

## **Course Syllabus**

### **Algebra II**

**Ms. Shonda Blackwell**

[shonda\\_blackwell@yahoo.com](mailto:shonda_blackwell@yahoo.com)

I am delighted to be teaching your student this school year. I plan on making this class a valuable learning experience for your student. This class will incorporate a variety of assignments all of which will require complete participation from your student. This course requires that your student use their skills obtained from Algebra I and Geometry. I have included a list of criteria for this course. I ask that you look over the course syllabus and discuss it with your student.

### **Materials**

Pencils (more than one)

Loose leaf paper

Calculator TI-83

Graph Paper

Binder

### **Classroom Rules**

Be on time to class with all supplies

No talking unless given permission

Keep your hands and feet and all other objects to yourself

Follow all school rules

Have only materials pertaining to math on your desk

Respect the school's and other people's property

No eating in class

No drinks other than water

No making fun of others

### **Consequences for breaking rules**

1<sup>st</sup> time – Warning

2<sup>nd</sup> time – Detention; teacher student conference

3<sup>rd</sup> time – Call to parents

4<sup>th</sup> time – Parent teacher conference

### **Grading Systems**

Tests – 30%

Quizzes – 20%

Participation, following rules and having materials – 20%

Homework – 30%

**\*\*\* Students must complete all assignments given to them.**

**\*\*\* If extra help is needed, the student should not hesitate to come to me to schedule a time to get the help they need.**

**Please sign and return**

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

## **Course Syllabus**

### **Algebra I**

**Ms. Shonda Blackwell**

[shonda\\_blackwell@yahoo.com](mailto:shonda_blackwell@yahoo.com)

I am delighted to be teaching your student this school year. I plan on making this class a valuable learning experience for your student. This class will incorporate a variety of assignments all of which will require complete participation from your student. I have included a list of criteria for this course. I ask that you look over the course syllabus and discuss it with your student.

### **Materials**

Pencils (more than one)

Loose leaf paper

Calculator

Graph Paper

### **Classroom Rules**

Be on time to class with all supplies

No talking unless given permission

Keep your hands and feet and all other objects to yourself

Follow all school rules

Have only materials pertaining to math on your desk

Respect the school's and other people's property

No eating in class

No drinks other than water

No making fun of others

### **Consequences for breaking rules**

1<sup>st</sup> time – Classroom duty before, during or after school

2<sup>nd</sup> time – Detention; teacher student conference

3<sup>rd</sup> time – Call to parents

4<sup>th</sup> time – Parent teacher conference

### **Grading Systems**

Tests – 30%

Quizzes – 20%

Participation, following rules and having materials – 20%

Homework – 30%

**\*\*\* Students must complete all assignments given to them.**

**\*\*\* If extra help is needed, the student should not hesitate to come to me to schedule a time to get the help they need.**

**Please sign and return**

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Course Syllabus**  
**Geometry**  
**Ms. Shonda Blackwell**  
[shonda\\_blackwell@yahoo.com](mailto:shonda_blackwell@yahoo.com)

I am delighted to be teaching your student this school year. I plan on making this class a valuable learning experience for your student. This class will incorporate a variety of assignments all of which will require complete participation from your student. This course will include topics learned in Algebra 1 and properties that include geometric shapes. I have included a list of criteria for this course. I ask that you look over the course syllabus and discuss it with your student.

**Materials**

Pencils (more than one)  
Loose leaf paper  
Calculator  
Graph Paper

**Classroom Rules**

Be on time to class with all supplies  
No talking unless given permission  
Keep your hands and feet and all other objects to yourself  
Follow all school rules  
Have only materials pertaining to math on your desk  
Respect the school's and other people's property  
No eating in class  
No drinks other than water  
No making fun of others

**Consequences for breaking rules**

1<sup>st</sup> time – Warning  
2<sup>nd</sup> time – Detention; teacher student conference  
3<sup>rd</sup> time – Call to parents  
4<sup>th</sup> time – Parent teacher conference

**Grading Systems**

Tests – 30%  
Quizzes – 20%  
Participation, following rules and having materials – 20%  
Homework – 30%

**\*\*\* Students must complete all assignments given to them.**  
**\*\*\* If extra help is needed, the student should not hesitate to come to me to schedule a time to get the help they need.**

**Please sign and return**

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

## **Course Syllabus**

### **Statistics**

**Ms. Shonda Blackwell**

[shonda\\_blackwell@yahoo.com](mailto:shonda_blackwell@yahoo.com)

I am delighted to be teaching your student this school year. I plan on making this class a valuable learning experience for your student. This class will incorporate a variety of assignments all of which will require complete participation from your student. This course covers the different types of graphs used to represent data and how to take information from reports and surveys and present it in a meaningful way. I have included a list of criteria for this course. I ask that you look over the course syllabus and discuss it with your student.

### **Materials**

Pencils (more than one)

Loose leaf paper

Calculator

Graph Paper

### **Classroom Rules**

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Follow all school rules

Have only materials pertaining to math on your desk

Respect the school's and other people's property

No eating in class

No drinks other than water

No making fun of others

### **Consequences for breaking rules**

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2<sup>nd</sup> time – Detention; teacher student conference

3<sup>rd</sup> time – Call to parents

4<sup>th</sup> time – Parent teacher conference

### **Grading Systems**

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Quizzes – 20%

Participation, following rules and having materials – 20%

Homework – 30%

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**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

## **Course Syllabus**

**Pre – Calculus**

**Shonda Blackwell**

[shonda\\_blackwell@yahoo.com](mailto:shonda_blackwell@yahoo.com)

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### **Materials**

Pencils (more than one)

Loose leaf paper

Calculator

Graph Paper

### **Classroom Rules**

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Follow all school rules

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No eating in class

No drinks other than water

No making fun of others

### **Consequences for breaking rules**

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2<sup>nd</sup> time – Detention; teacher student conference

3<sup>rd</sup> time – Call to parents

4<sup>th</sup> time – Parent teacher conference

### **Grading Systems**

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Quizzes – 20%

Participation, following rules and having materials – 20%

Homework – 30%

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**Please sign and return**

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_